**Grade 2 Reading Rubric**

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| **Score** | **Teacher Rubric** | **Teacher-Friendly** | **Student-Friendly** |
| **5** | **Has a significant understanding and recall of what one views and provides insightful interpretations with evidence to support responses.** | **Reads** and retells independently the key events and elements of a story (including setting, characters, character traits, problem and solution, and sequence of key events) and the key ideas (with support from the text) and elements of informational texts (including main idea, supporting details, diagrams, glossary). | **I can …** |
| **4** | **Has a good understanding and recall of what one views. Provides adequate interpretations and gives reasonable evidence to support responses.** | **Reads** and retells (with support from the text) the key events and elements of a story (including setting, characters, character traits, problem and solution, and sequence of key events) and the key ideas and elements of informational texts (including main idea, supporting details, diagrams, glossary, bold font); responds to and answers literal and inferential questions. |  |
| **3** | **Comprehends the basic ideas and understands most of what one views. Gives some interpretation and provides some evidence to support it.** | **Reads** and retells, with prompting, most of the key events and some of the elements of a story (including where, when, who, problem and solution, and sequence of events) and the main ideas and elements of informational texts (including main idea, some supporting details, and some features such as diagrams, photographs, bold typeface); answers literal questions but not always inferential questions. |  |
| **2** | **Understands some of what one views, and does not recall much of it. Gives simple or inadequate interpretations and little or no evidence to support responses.** | **Reads** and, with teacher prompting, retells some of the key events and some of the elements of a story (e.g., where, when, who, problem and solution, and sequence of events) and some of the main ideas and elements of informational texts (e.g., a main idea, some supporting details, and some features such as illustrations, photographs, bold typeface); answers literal questions. |  |
| **1** | **Understands little of what one views, and does not recall much of it. Gives simple or inadequate interpretations and little or no evidence to support responses.** |  |  |